



**New Family  
Information  
2024-25 School Year**

ISLAMIC CENTER OF BOSTON  
Sunday School



**Assalamu 'Alaykum!  
Welcome to ICB Wayland!**



# ICB Wayland Culture



# ICB Sunday School Mission

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We strive to **develop confident and compassionate American Muslims** who are inspired by the beauty of Islam and whose faith is a guide and source of strength in their daily lives.

We are committed to providing **an engaging experience that fosters a sense of community** and an appreciation for diversity within an atmosphere that is inclusive, supportive, and encouraging of questions.

The ideal graduate will be rooted in Islamic values, a life-long learner dedicated to serving others who **continues to grow in love for God and His Prophet.**



# Educational Philosophy



# Following the Prophet's Example (pbuh)

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- Academics
- Information



Ta'leem

- Education
- Transformation



Tarbiyah



# Tarbiyah

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A comprehensive process of **personal development**, whereby an individual grows **spiritually**, **intellectually**, and **socially** to achieve harmony between one's divine obligations and worldly responsibilities.



# The Importance of Social Networks

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“Social relationships...operate to nurture, sustain, and encourage religious engagement of all sorts. These circumstances, then, argue for a broadening of the very concept of ‘religious education’ to embrace the formation and bestowal of social networks.”

Make an effort to cultivate friendships with other Muslim children. It is essential to the development and retention of their religious identity.





# Assessment Philosophy

Assessments are a way for us to track progress of children over time.

- Assessments are not used to promote or demote children in classes. Every child is unique. Fostering a love of learning and inclusiveness in community hugely benefits the amount of knowledge children can gain from the Sunday School experience.
- Children go through assessments twice a year:
  - Mid year Assessments - December
  - End of Year Assessments - May
- Arabic assessment focuses on Surah memorization, reading or vocabulary, Religion assessment could simply be a presentation by kids or a group project.



# Curriculum



# “Islamic Arabic” Learning Objective

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**GOAL:** develop a deeper connection with Islam and the Muslim community

- By being able to read the Qur’an with some degree of proficiency
- By memorizing and understanding short surahs and du’as
- By learning key vocabulary and the basics of Arabic grammar
- By developing proper pronunciation



# “Islamic Arabic” Syllabus Examples

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## 3rd Grade

### Language:

- Alphabet with Tanween Vowels
- Alphabet with Sukoon
- Shaddah
- Writing Arabic Part 3

### Memorization:

- Tashahhud
- Salat Ibrahimiyya (Durood-e-Ibrahim)
- Al-Qadr (97)
- Grade 3 Vocab (10+20)

## 8th Grade

### Language:

- Demonstratives, Adjectives
- Descriptive Sentences, Position
- Forming Questions

### Memorization:

- Al-Teen (95)
- Ayat Al-Kursi (2:255)
- Grade 8 Vocab (10+70)



# Religion Learning Objective

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## GOAL: Develop confident and compassionate American Muslims

- Foster the natural curiosity in kids and cultivate an innate & emotional relationship with Allah.
- Academia - Understanding the path to being a better muslim every single day.
  - In House Curriculum for many grades.
  - Activity guides books for teachers
  - Hands on activities for younger grades and research projects for older grades as part of class structure.
  - Speaker Events & Author talks.
  - Library
- Nurturing friendships and social support networks and peer learning.
- Parents not only reinforce the learning at home, they are integral part of value addition even in school through involvement in multiple areas.



# Religion Learning Objective - A look into classes

Hijrah Maps - 3rd Grade

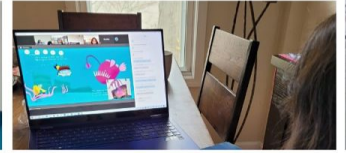
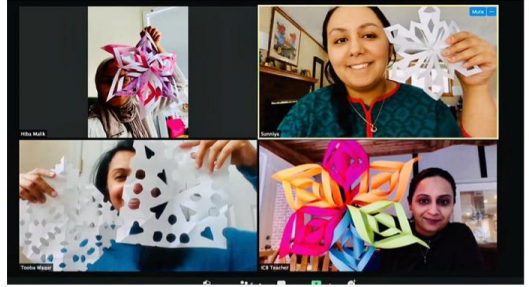


Names of Allah - 5th Grade





# Enrichment Activities





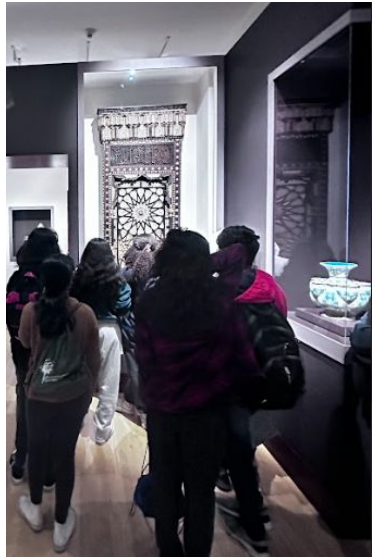
# Enrichment Activities







# Enrichment Activities





# Parent Involvement



# ICB Sunday School - Co-operative Model

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Research has shown that parent involvement is positively related to a child's success.

The Co-operative model in our school program:

- **strengthens** the partnership between parents and the school,
- **builds** relationships among families, and
- **demonstrates** to students that service to one's community is a part of our faith.



# Parent Service Requirement

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- **Minimum 4 hours per child.** This is required in order to maintain a spot for your children in the following school year. This is only a minimum. Most families serve more than the minimum requirement.
- You can choose from an array of commitments as per your skill set and interests.



# Parent Involvement - Areas of Service

Parent commitment roles:

- Teacher (Priority Enrollment)
- Co Teachers
- Room Parent
- Tech/IT Support
- Event Organizer
- Playground Monitor
- PTO
- Snack Committee
- Admin Team
- Curriculum Committee
- Green Team





# Registration Process

2024-25 School Year



# How do I register and/or apply for PATP?

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## On-Line!

- ICB Website → School → Admission
- Visit our website for updated link:  
<https://icbwayland.org/school/admission.html>

## Will I receive a confirmation?

- Unfortunately our system does not generate automatic confirmations. You may email [admissions@icbwayland.org](mailto:admissions@icbwayland.org) if you have concerns that your application did not go through.



Announcements

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Admission

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Curriculum

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Class Webpages

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Parent Service

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# 2024-25 Registration Checklist

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- Online Student Application at ICB School Website: fill one out for each child
- Proof of Date of Birth for all Students
- If your child is Grade 2+, sign up for Arabic Assessment  
**\*REQUIRED for application to be considered complete\***
- Apply for PATP (highly recommended) - only apply within one student application





# Admissions Placement Process

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After existing families register, open spots are offered to new families. Priority goes as follows:

1. PATP accepted applicants
2. Prior ICB Sunday School families within the last three school years.
3. Families who **completed applications** for 2023-24 and did not receive a spot **and** apply for the 2024-25 school year.
4. Families that complete applications between **May 15 - June 15** are randomized for class placements.
5. Families that apply after **June 15** will be added to the list based on their application date.



# 2024 - 25 Key Dates

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Date	Event
June 15 - July 15, 2024	PATP Interviews / Student Assessments (Gr 2+)
June 15, 2024	Last Day to Register for Standard Admissions
Aug 15, 2024	Admissions Notifications
Late Aug/Sept., 2024	Teacher Training (tentative)
Sept. 8, 2024	First Day of School New Parent Orientation (tentative)



# Frequently Asked Questions



# FAQs - Admission Offerings

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**Is it possible that my child may not get admission into our preferred program (morning/afternoon)?**

- Yes. In order to increase your odds of placement for your child, we recommend families select: “Either PM or AM” when registering.
- Example: If a class in Afternoon program is full but there is space in the morning, you will be contacted and offered a spot in the AM program.
- In order to ensure an engaging experience for our students, class sizes are limited.



# FAQs - Preferred Admission Teacher Program (PATP)

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**What is PATP?** The PATP provides a path to preferred admission to families where at least one parent applies for and is accepted to teach in our School.

Who can apply for PATP & how to apply?

1. Any parent can apply for PATP for either Islamic Arabic or Religion teaching.
2. Apply for PATP when filling out your child's Admissions Form online.
3. Interview process with School Administration.
4. If School Admin offers a spot, then parents are expected to teach at least one year with limited absences.



# FAQs - Attendance & Food Policy

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## What is the attendance policy?

- Based on the Student & Parent Guidelines (you will receive), students must attend greater than 60% of classes in order to be guaranteed spot the following year. Exceptions may be made for extended excused absences on a case-by-case basis.

## What is served for snack and is the school allergen-free?

- We serve cheese pizza to kids in the snack & play break between the two blocks.
- ICB is not a nut free facility. Although we do not serve nut products we cannot guarantee food restrictions while Sunday School is in session.
- If your child has allergies, make sure the admin knows it. Staying on site is thus mandatory for at least one parent.



# FAQs - Diverse student skill set

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## Do you accept students with varying levels of abilities?

- We try to accommodate varying needs as much as possible. Parents must disclose needs that will affect the classroom in advance. The School may require parents to serve as TA in some circumstances.
- Students applying for second grade or higher must complete an Arabic skills assessment to be considered for admissions. Students may be placed in different levels for Religion / Islamic Arabic or asked to be brought up to grade level in Islamic Arabic prior to enrolling.



# FAQs - Stay on Site policy

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## Why do parents have to stay on site during School hours?

- We require parents to be available in case of issues that may arise regarding younger students. This policy also facilitates community building and our co-operative parent service model.





Thank you for your interest in  
ICB Wayland Sundry School!